

Alternating Path Algorithm with Party Hats

Júlia Kornai

julia.kornai@gmail.com



Dávid Szeszlér

szeszler@cs.bme.hu

AIT-BUDAPEST



AQUINCUM INSTITUTE OF TECHNOLOGY



M Ű E G Y E T E M 1 7 8 2

Varga 100

7 November 2019

The Ósükösd Camps of the ELTE Radnóti Miklós High School

- talented and open-minded, but mostly not "mathy" children
(Since then: chemist, doctor, economist, philosopher, poet, psychologist, political scientist, . . . — and: mathematician)



The Ósükösd Camps of the ELTE Radnóti Miklós High School

- talented and open-minded, but mostly not "mathy" children
(Since then: chemist, doctor, economist, philosopher, poet, psychologist, political scientist, . . . — and: mathematician)
- Our purposes:
 - give an insight into "contemporary math"
 - show the experience and joy of discovery
 - attractive, participatory math
 - novelties, toughies for the more mathy



The Ósükösd Camps of the ELTE Radnóti Miklós High School

- talented and open-minded, but mostly not "mathy" children
(Since then: chemist, doctor, economist, philosopher, poet, psychologist, political scientist, . . . — and: mathematician)
- Our purposes:
 - give an insight into "contemporary math"
 - show the experience and joy of discovery
 - attractive, participatory math
 - novelties, toughies for the more mathy
- altogether 2 or 3 times 90-120 minutes of math



1. The Plush Animal Game

- Groups of size 10-12



1. The Plush Animal Game

- Groups of size 10-12
- Props needed in every group of size n :
 - n different plush animals
 - $3n$ cards, the name of each plush is on exactly three



1. The Plush Animal Game

- Groups of size 10-12
- Props needed in every group of size n :
 - n different plush animals
 - $3n$ cards, the name of each plush is on exactly three
- everyone picks 3 cards: "favourite" animals
(less than 3 favourites possible in case of repeated cards)



1. The Plush Animal Game

- Groups of size 10-12
- Props needed in every group of size n :
 - n different plush animals
 - $3n$ cards, the name of each plush is on exactly three
- everyone picks 3 cards: "favourite" animals
(less than 3 favourites possible in case of repeated cards)
- Common aim: everyone should hold one of their favourites



1. The Plush Animal Game

Rules:

- Showing the cards to each other is not allowed.
- No form of communication (talking, writing, signing) is allowed.
- Groups compete against each other, the quickest one wins.



Júlia Kornai & Dávid Szeszlér



Alternating Path Algorithm with Party Hats

1. The Plush Animal Game

Rules:

- Showing the cards to each other is not allowed.
- No form of communication (talking, writing, signing) is allowed.
- Groups compete against each other, the quickest one wins.

Playing the game:

- First immediately, right after announcing the rules.



Júlia Kornai & Dávid Szeszlér



Alternating Path Algorithm with Party Hats

1. The Plush Animal Game

Rules:

- Showing the cards to each other is not allowed.
- No form of communication (talking, writing, signing) is allowed.
- Groups compete against each other, the quickest one wins.

Playing the game:

- First immediately, right after announcing the rules.
- Before the second round groups are given time to discuss strategies.



Júlia Kornai & Dávid Szeszlér



Alternating Path Algorithm with Party Hats

1. The Plush Animal Game — Aims and Observations

Common discussion of strategies. Typical:

- If I haven't got a plush, but I see one on the table that I like then I grab it.
- If I hold a plush but at least one group member doesn't and I see another one on the table that I like then I swap.



1. The Plush Animal Game — Aims and Observations

Common discussion of strategies. Typical:

- If I haven't got a plush, but I see one on the table that I like then I grab it.
- If I hold a plush but at least one group member doesn't and I see another one on the table that I like then I swap.

Problem setting:

- Given: n thingies, n whatnots, allowed (thingy, whatnot) pairs
- Aim: match all thingies and whatnots



1. The Plush Animal Game — Aims and Observations

Common discussion of strategies. Typical:

- If I haven't got a plush, but I see one on the table that I like then I grab it.
- If I hold a plush but at least one group member doesn't and I see another one on the table that I like then I swap.

Problem setting:

- Given: n thingies, n whatnots, allowed (thingy, whatnot) pairs
- Aim: match all thingies and whatnots
- Optional: exact terminology (bipartite graph, perfect matching)



1. The Plush Animal Game — Aims and Observations

What practical applications does this problem have (beyond plush happiness)?



1. The Plush Animal Game — Aims and Observations

What practical applications does this problem have (beyond plush happiness)?

- boys, girls, high school prom (, dating apps, ...)



1. The Plush Animal Game — Aims and Observations

What practical applications does this problem have (beyond plush happiness)?

- boys, girls, high school prom (, dating apps, ...)
- jobs, workers, aim: get each job done



1. The Plush Animal Game — Aims and Observations

What practical applications does this problem have (beyond plush happiness)?

- boys, girls, high school prom (, dating apps, ...)
- jobs, workers, aim: get each job done

Less mature, but interesting ideas:

- university/high school applications and enrolment



1. The Plush Animal Game — Aims and Observations

What practical applications does this problem have (beyond plush happiness)?

- boys, girls, high school prom (, dating apps, ...)
- jobs, workers, aim: get each job done

Less mature, but interesting ideas:

- university/high school applications and enrolment
(\rightarrow *stable matching*)



1. The Plush Animal Game — Aims and Observations

What practical applications does this problem have (beyond plush happiness)?

- boys, girls, high school prom (, dating apps, ...)
- jobs, workers, aim: get each job done

Less mature, but interesting ideas:

- university/high school applications and enrolment
(\rightarrow *stable matching*)
- timetable scheduling



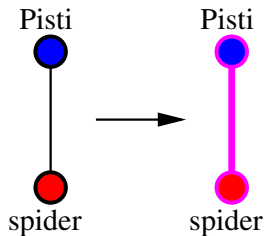
2. Augmenting Path

How was the number of **pairs** increased by the plush game strategy?

2. Augmenting Path

How was the number of **pairs** increased by the plush game strategy?

- If I haven't got a plush, but I see one on the table that I like then I grab it.

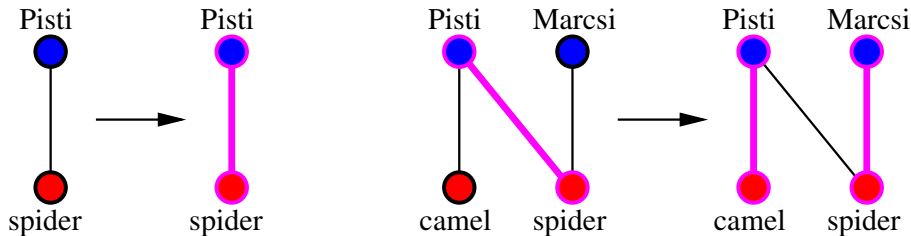


- "Pisti liked the spider on the table, so he picked it up."

2. Augmenting Path

How was the number of **pairs** increased by the plush game strategy?

- If I haven't got a plush, but I see one on the table that I like then I grab it.
- If I hold a plush but at least one group member doesn't and I see another one on the table that I like then I swap.

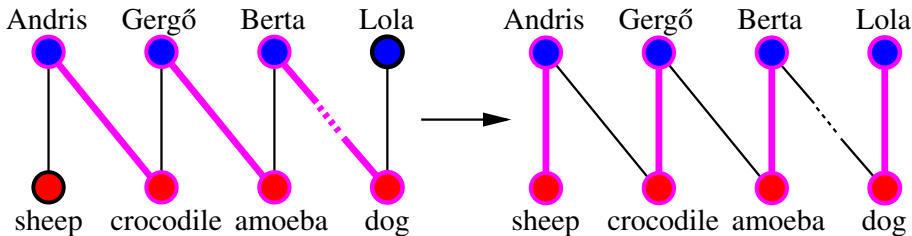


- "Pisti liked the spider on the table, so he picked it up."
- "Pisti swapped the spider for the camel. So the spider became free, which Marcsi liked, so she picked it up."

2. Augmenting Path

How was the number of **pairs** increased by the plush game strategy?

- If I haven't got a plush, but I see one on the table that I like then I grab it.
- If I hold a plush but at least one group member doesn't and I see another one on the table that I like then I swap.



- "Pisti liked the spider on the table, so he picked it up."
- "Pisti swapped the spider for the camel. So the spider became free, which Marcsi liked, so she picked it up."
- "Andris swapped the crocodile for the sheep, then Gergő swapped the amoeba for the crocodile, etc. Finally, Lola picked up the dog."

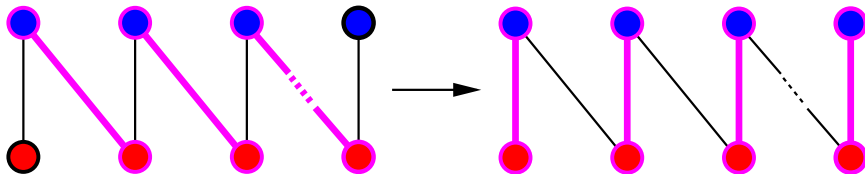
2. Augmenting Path

What fortunate situation helps us increase the number of couples?

2. Augmenting Path

What fortunate situation helps us increase the number of **couples**?

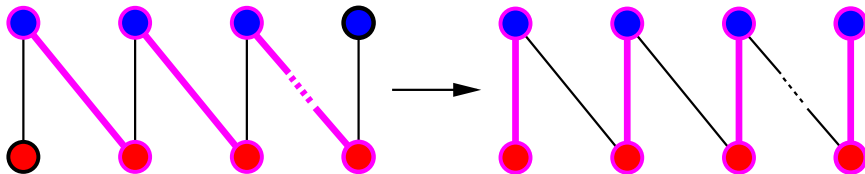
- Augmenting path:
- starts from an unmatched **thingy**
 - arrives in an unmatched **whatnot**
 - every second step forms a current **couple**



2. Augmenting Path

What fortunate situation helps us increase the number of **couples**?

- Augmenting path:
- starts from an unmatched **thingy**
 - arrives in an unmatched **whatnot**
 - every second step forms a current **couple**

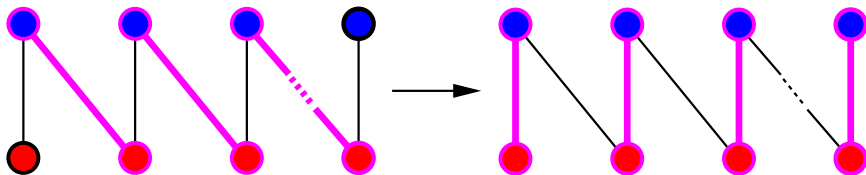


How could we build a method (algorithm) for finding a **perfect matching** from this notion?

2. Augmenting Path

What fortunate situation helps us increase the number of **couples**?

- Augmenting path:
- starts from an unmatched **thingy**
 - arrives in an unmatched **whatnot**
 - every second step forms a current **couple**



How could we build a method (algorithm) for finding a **perfect matching** from this notion?

- Start out from a random **matching**.
- Search for an augmenting path. If one is found, increase the **matching** by swapping along the path.
- Repeat this until no more augmenting path exists.

3. The Matching Game

- Two equal groups of size 10-12 ("**boys**" and "**girls**")



3. The Matching Game

- Two equal groups of size 10-12 ("boys" and "girls")
- Props:
 - Spiderman and Hello kitty themed party hats
 - A card for everyone: a list of who he/she likes from the opposite sex. (Likings are mutual.)



3. The Matching Game

- Two equal groups of size 10-12 ("boys" and "girls")
- Props:
 - Spiderman and Hello kitty themed party hats
 - A card for everyone: a list of who he/she likes from the opposite sex. (Likings are mutual.)
- Common aim: a match for everyone that they like



3. The Matching Game

- Two equal groups of size 10-12 ("boys" and "girls")
- Props:
 - Spiderman and Hello kitty themed party hats
 - A card for everyone: a list of who he/she likes from the opposite sex. (Likings are mutual.)
- Common aim: a match for everyone that they like
- How? Use the algorithm!



3. The Matching Game — Aims and Observations

- It doesn't work, there is chaos and no **perfect matching**.
(At least: hopefully. . .)



3. The Matching Game — Aims and Observations

- It doesn't work, there is chaos and no **perfect matching**.
(At least: hopefully. . .)
- Why?
 - If we already have a (relatively big) **matching**, how do we search for an augmenting path?
 - How do we know that there is no more augmenting path?



3. Augmenting Path Searching Ritual in the Jungle

- Props: Sacred Lawn, a (partial) matching
- Couples always stand and move together, hand in hand.



Júlia Kornai & Dávid Szeszlér



Alternating Path Algorithm with Party Hats

3. Augmenting Path Searching Ritual in the Jungle

- Props: **Sacred Lawn**, a (partial) **matching**
- **Couples** always stand and move together, hand in hand.
- Rules:
 - At the beginning: only single **girls** stand on the **lawn**.
 - If a **girl** is on the **lawn** (whether single or not), she calls all the **boys** she likes onto the **lawn**. (If the **boy** has a **partner**, he brings her along.)



3. Augmenting Path Searching Ritual in the Jungle

- Props: **Sacred Lawn**, a (partial) **matching**
- **Couples** always stand and move together, hand in hand.
- Rules:
 - At the beginning: only single **girls** stand on the **lawn**.
 - If a **girl** is on the **lawn** (whether single or not), she calls all the **boys** she likes onto the **lawn**. (If the **boy** has a **partner**, he brings her along.)
 - ???

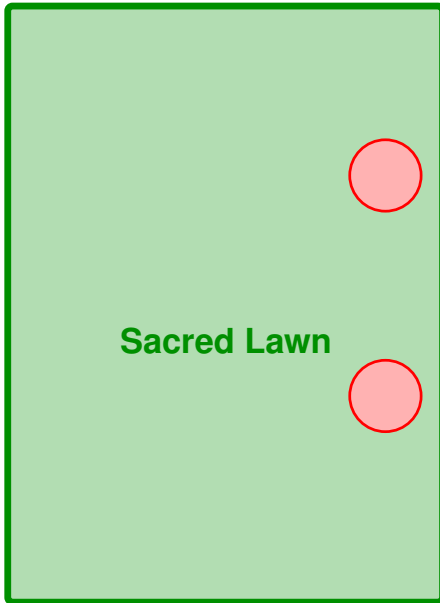
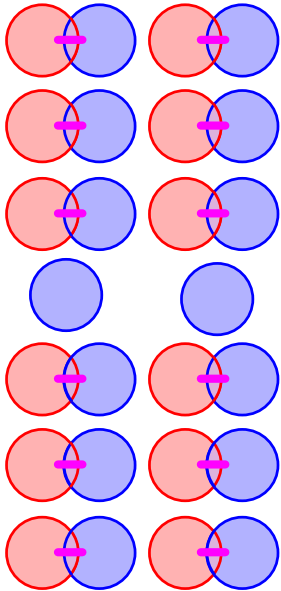


3. Augmenting Path Searching Ritual in the Jungle

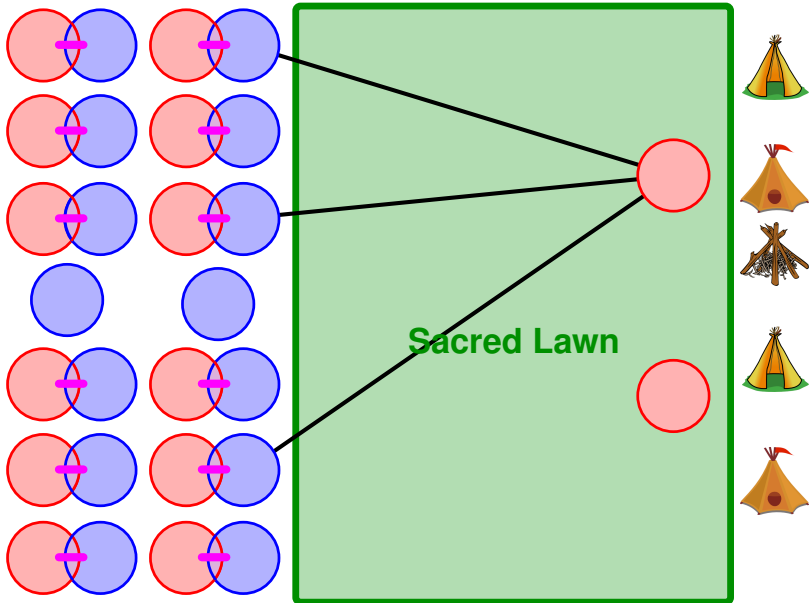
- Props: **Sacred Lawn**, a (partial) **matching**
- **Couples** always stand and move together, hand in hand.
- Rules:
 - At the beginning: only single **girls** stand on the **lawn**.
 - If a **girl** is on the **lawn** (whether single or not), she calls all the **boys** she likes onto the **lawn**. (If the **boy** has a **partner**, he brings her along.)
 - If a single **boy** spots a **girl** he likes on the **lawn**, he yells: "AUGMENTING PATH!".



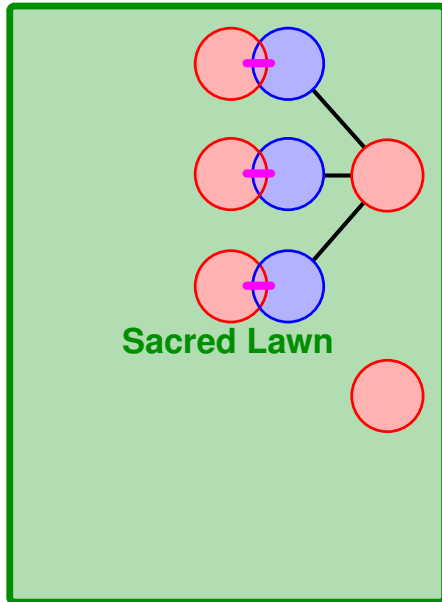
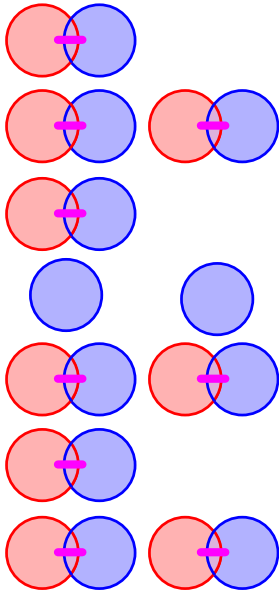
3. Augmenting Path Searching Ritual in the Jungle



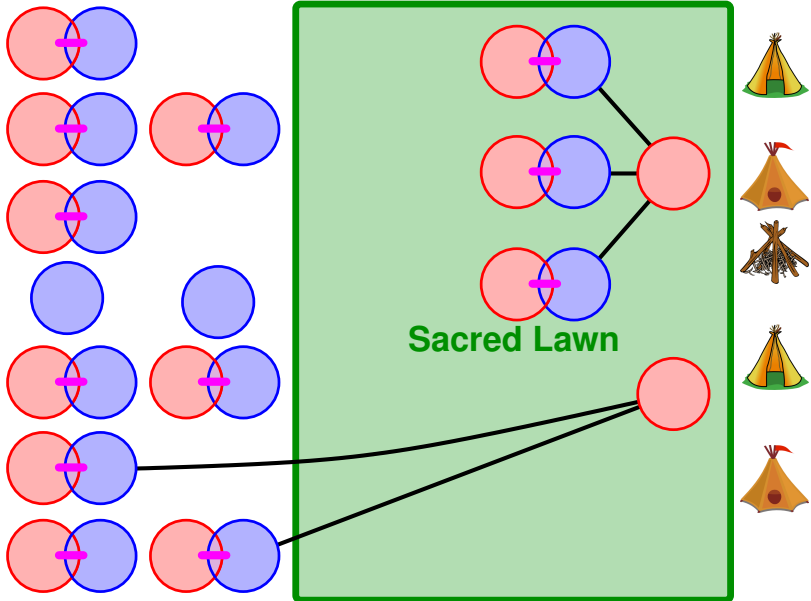
3. Augmenting Path Searching Ritual in the Jungle



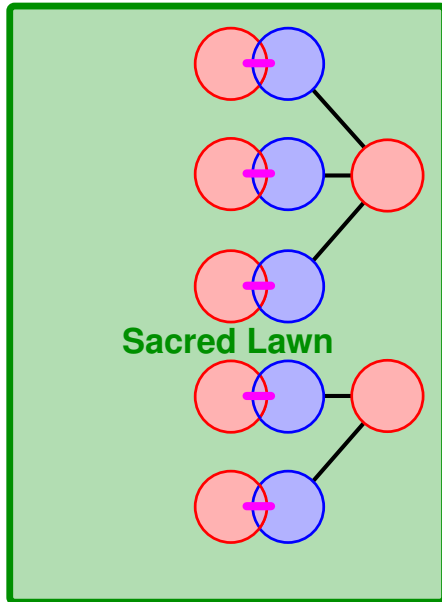
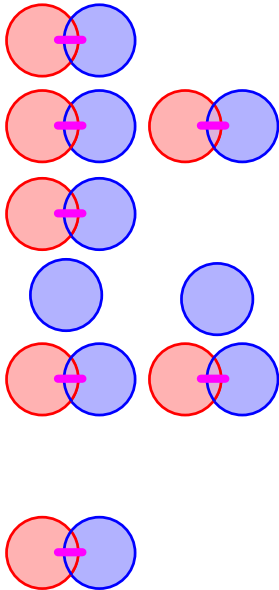
3. Augmenting Path Searching Ritual in the Jungle



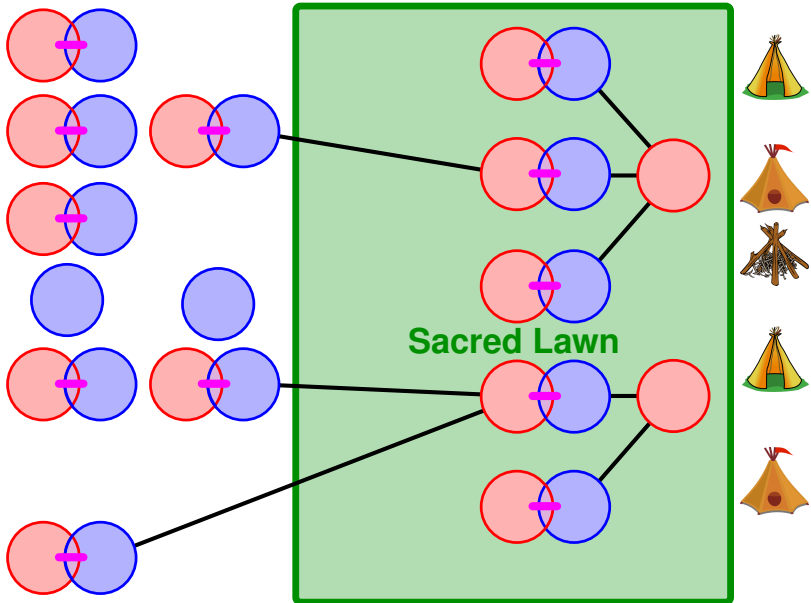
3. Augmenting Path Searching Ritual in the Jungle



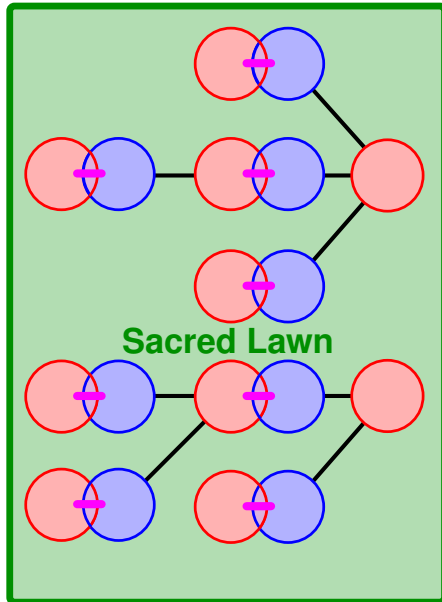
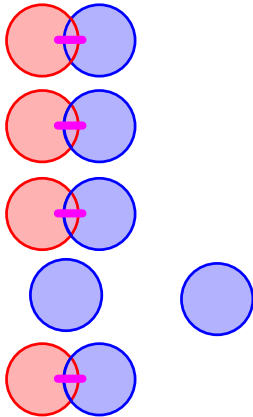
3. Augmenting Path Searching Ritual in the Jungle



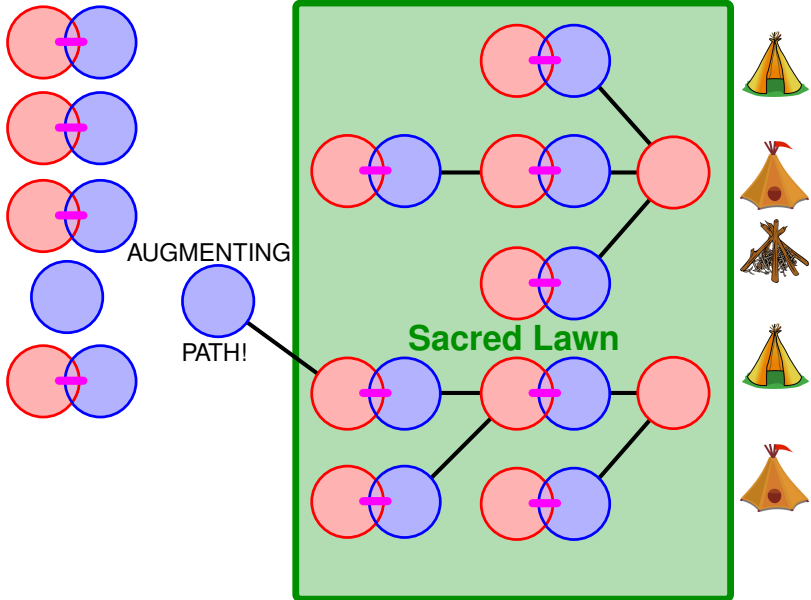
3. Augmenting Path Searching Ritual in the Jungle



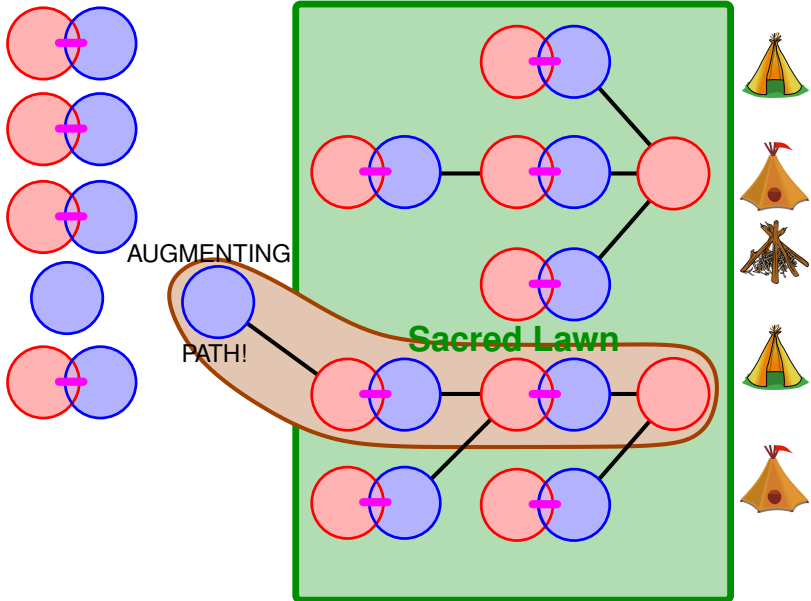
3. Augmenting Path Searching Ritual in the Jungle



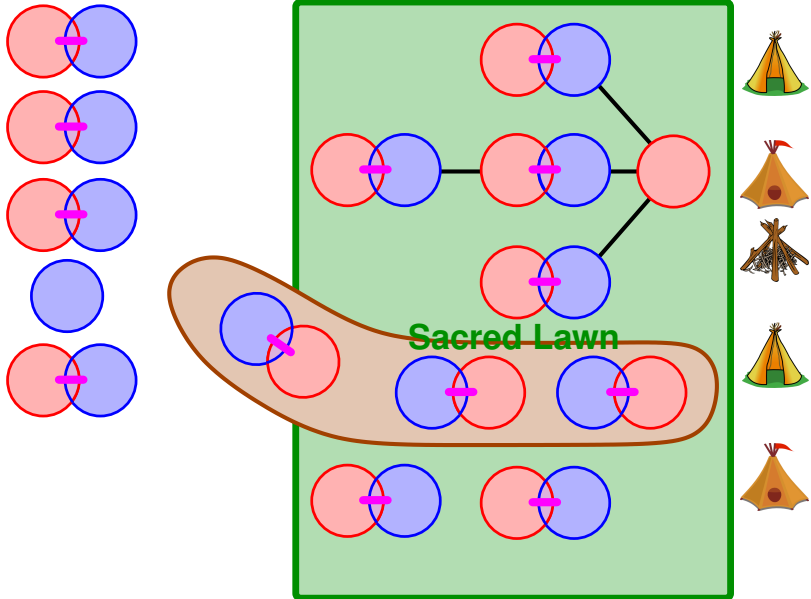
3. Augmenting Path Searching Ritual in the Jungle



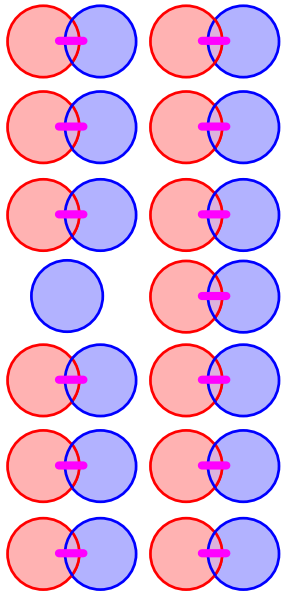
3. Augmenting Path Searching Ritual in the Jungle



3. Augmenting Path Searching Ritual in the Jungle



3. Augmenting Path Searching Ritual in the Jungle



3. Augmenting Path Searching Ritual in the Jungle

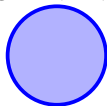
- Props: **Sacred Lawn**, a (partial) **matching**
- **Couples** always stand and move together, hand in hand.
- Rules:
 - At the beginning: only single **girls** stand on the **lawn**.
 - If a **girl** is on the **lawn** (whether single or not), she calls all the **boys** she likes onto the **lawn**. (If the **boy** has a **partner**, he brings her along.)
 - If a single **boy** spots a **girl** he likes on the **lawn**, he yells: "AUGMENTING PATH!".



3. Augmenting Path Searching Ritual in the Jungle

- Props: **Sacred Lawn**, a (partial) **matching**
- **Couples** always stand and move together, hand in hand.
- Rules:
 - At the beginning: only single **girls** stand on the **lawn**.
 - If a **girl** is on the **lawn** (whether single or not), she calls all the **boys** she likes onto the **lawn**. (If the **boy** has a **partner**, he brings her along.)
 - If a single **boy** spots a **girl** he likes on the **lawn**, he yells: "AUGMENTING PATH!".

AUGMENTING



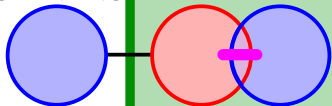
PATH!



3. Augmenting Path Searching Ritual in the Jungle

- Props: **Sacred Lawn**, a (partial) **matching**
- **Couples** always stand and move together, hand in hand.
- Rules:
 - At the beginning: only single **girls** stand on the **lawn**.
 - If a **girl** is on the **lawn** (whether single or not), she calls all the **boys** she likes onto the **lawn**. (If the **boy** has a **partner**, he brings her along.)
 - If a single **boy** spots a **girl** he likes on the **lawn**, he yells: "AUGMENTING PATH!".

AUGMENTING

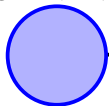


PATH!

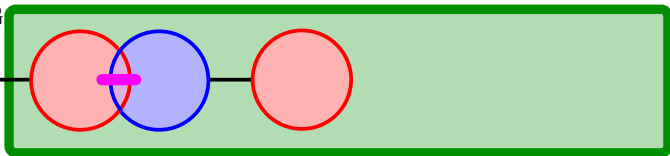
3. Augmenting Path Searching Ritual in the Jungle

- Props: **Sacred Lawn**, a (partial) **matching**
- **Couples** always stand and move together, hand in hand.
- Rules:
 - At the beginning: only single **girls** stand on the **lawn**.
 - If a **girl** is on the **lawn** (whether single or not), she calls all the **boys** she likes onto the **lawn**. (If the **boy** has a **partner**, he brings her along.)
 - If a single **boy** spots a **girl** he likes on the **lawn**, he yells: "AUGMENTING PATH!".

AUGMENTING



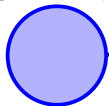
PATH!



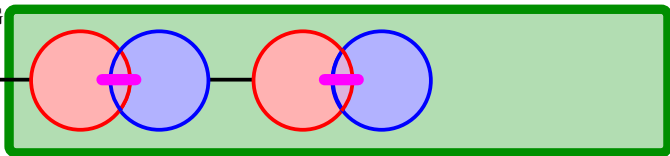
3. Augmenting Path Searching Ritual in the Jungle

- Props: **Sacred Lawn**, a (partial) **matching**
- **Couples** always stand and move together, hand in hand.
- Rules:
 - At the beginning: only single **girls** stand on the **lawn**.
 - If a **girl** is on the **lawn** (whether single or not), she calls all the **boys** she likes onto the **lawn**. (If the **boy** has a **partner**, he brings her along.)
 - If a single **boy** spots a **girl** he likes on the **lawn**, he yells: "AUGMENTING PATH!".

AUGMENTING

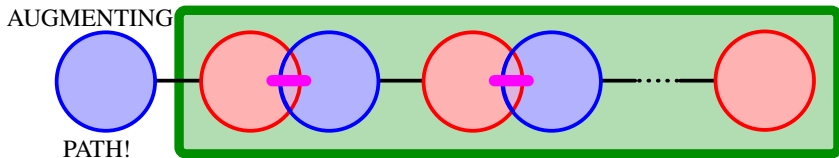


PATH!



3. Augmenting Path Searching Ritual in the Jungle

- Props: **Sacred Lawn**, a (partial) **matching**
- **Couples** always stand and move together, hand in hand.
- Rules:
 - At the beginning: only single **girls** stand on the **lawn**.
 - If a **girl** is on the **lawn** (whether single or not), she calls all the **boys** she likes onto the **lawn**. (If the **boy** has a **partner**, he brings her along.)
 - If a single **boy** spots a **girl** he likes on the **lawn**, he yells: "AUGMENTING PATH!".



3. Matching Game with Jungle Ritual

- First playing: **perfect matching** is found



3. Matching Game with Jungle Ritual

- First playing: **perfect matching** is found
- Second playing: new cards, **gender** swap, **perfect matching** again



3. Matching Game with Jungle Ritual

- First playing: **perfect matching** is found
- Second playing: new cards, **gender** swap, **perfect matching** again
- Third playing: new cards, no **perfect matching** is found, the process "freezes"



3. Matching Game with Jungle Ritual

- First playing: **perfect matching** is found
- Second playing: new cards, **gender** swap, **perfect matching** again
- Third playing: new cards, no **perfect matching** is found, the process "freezes"

What's the next relevant question?



3. Matching Game with Jungle Ritual

- First playing: **perfect matching** is found
- Second playing: new cards, **gender** swap, **perfect matching** again
- Third playing: new cards, no **perfect matching** is found, the process "freezes"

What's the next relevant question?

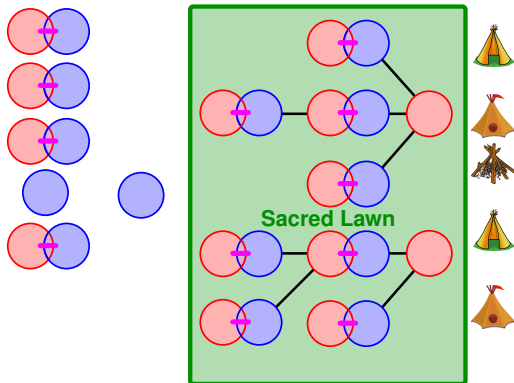
Is there really no **perfect matching** or is it just the algorithm that's useless?



3. Matching Game with Jungle Ritual

Hint:

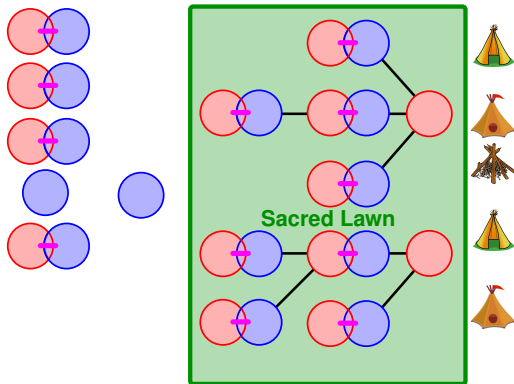
- The answer to this question lies on the **Sacred Lawn**!



3. Matching Game with Jungle Ritual

Hint:

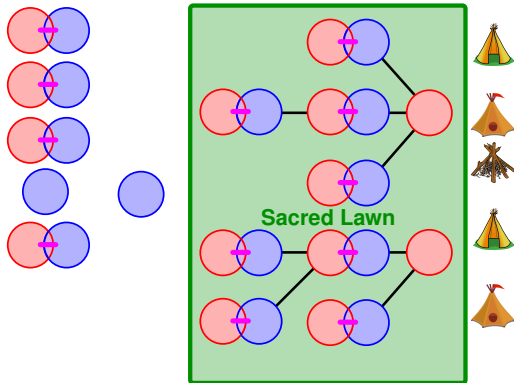
- The answer to this question lies on the **Sacred Lawn**!
- What follows from the fact that the process is "frozen"?



3. Matching Game with Jungle Ritual

Hint:

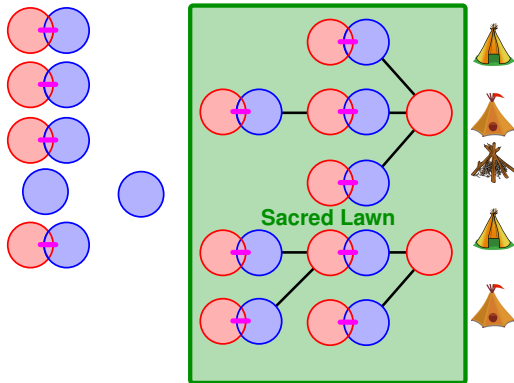
- The answer to this question lies on the **Sacred Lawn**!
- What follows from the fact that the process is "frozen"?
- Answer: **girls** on the **lawn** can only like **boys** on the **lawn**.
What follows from this?



3. Matching Game with Jungle Ritual

Hint:

- The answer to this question lies on the **Sacred Lawn**!
- What follows from the fact that the process is "frozen"?
- Answer: **girls** on the **lawn** can only like **boys** on the **lawn**.
What follows from this?
- How does the number of **girls** and **boys** on the **lawn** compare? Is this always true in a similar situation?



4. Hall's Theorem

Our question was: what does it depend on if n boys and n girls can be matched off such that everybody gets a partner?

What did we prove now? Formulate a theorem.

4. Hall's Theorem

Our question was: what does it depend on if n boys and n girls can be matched off such that everybody gets a partner? What did we prove now? Formulate a theorem.

Theorem (P. Hall, 1935)

In all such situations exactly one of the following is true:

- *There exists a perfect matching.*
- *There exist k girls who altogether like fewer than k boys.*

4. Hall's Theorem

Our question was: what does it depend on if n boys and n girls can be matched off such that everybody gets a partner? What did we prove now? Formulate a theorem.

Theorem (P. Hall, 1935)

In all such situations exactly one of the following is true:

- *There exists a perfect matching.*
- *There exist k girls who altogether like fewer than k boys.*

Proof

Either the Augmenting Path Algorithm finds a perfect matching,

4. Hall's Theorem

Our question was: what does it depend on if n boys and n girls can be matched off such that everybody gets a partner? What did we prove now? Formulate a theorem.

Theorem (P. Hall, 1935)

In all such situations exactly one of the following is true:

- *There exists a perfect matching.*
- *There exist k girls who altogether like fewer than k boys.*

Proof

Either the Augmenting Path Algorithm finds a perfect matching, or if not then once it's over, girls on the Sacred Lawn only like boys on the Sacred Lawn, who are less in number.

4. Question Session

Ask interesting, relevant questions based on our discoveries.

4. Question Session

Ask interesting, relevant questions based on our discoveries.

- The number of **boys** and **girls** is not equal, we want a **husband** for every **girl** (but **boys** can remain single).

4. Question Session

Ask interesting, relevant questions based on our discoveries.

- The number of **boys** and **girls** is not equal, we want a **husband** for every **girl** (but **boys** can remain single).
(Answer: it's the same, both Hall's Theorem and its proof remain valid.)

4. Question Session

Ask interesting, relevant questions based on our discoveries.

- The number of **boys** and **girls** is not equal, we want a **husband** for every **girl** (but **boys** can remain single).
(Answer: it's the same, both Hall's Theorem and its proof remain valid.)
- Find the maximum number of **pairs** (between **boys** and **girls**).

4. Question Session

Ask interesting, relevant questions based on our discoveries.

- The number of **boys** and **girls** is not equal, we want a **husband** for every **girl** (but **boys** can remain single).
(Answer: it's the same, both Hall's Theorem and its proof remain valid.)
- Find the maximum number of **pairs** (between **boys** and **girls**). (Answer: the augmenting path algorithm finds one.)
Proof: (not that easy) \rightarrow Problem.

4. Question Session

Ask interesting, relevant questions based on our discoveries.

- The number of **boys** and **girls** is not equal, we want a **husband** for every **girl** (but **boys** can remain single).
(Answer: it's the same, both Hall's Theorem and its proof remain valid.)
- Find the maximum number of **pairs** (between **boys** and **girls**). (Answer: the augmenting path algorithm finds one.)
Proof: (not that easy) \rightarrow Problem.
- Every (**boy**,**girl**) pair has a given profit value, we want a **matching** of maximum total profit.

4. Question Session

Ask interesting, relevant questions based on our discoveries.

- The number of **boys** and **girls** is not equal, we want a **husband** for every **girl** (but **boys** can remain single).
(Answer: it's the same, both Hall's Theorem and its proof remain valid.)
- Find the maximum number of **pairs** (between **boys** and **girls**). (Answer: the augmenting path algorithm finds one.)
Proof: (not that easy) \rightarrow Problem.
- Every (**boy**,**girl**) pair has a given profit value, we want a **matching** of maximum total profit.
(\rightarrow Jenő Egerváry's algorithm, "*Hungarian Method*")

4. Question Session

Ask interesting, relevant questions based on our discoveries.

- The number of **boys** and **girls** is not equal, we want a **husband** for every **girl** (but **boys** can remain single).
(Answer: it's the same, both Hall's Theorem and its proof remain valid.)
- Find the maximum number of **pairs** (between **boys** and **girls**). (Answer: the augmenting path algorithm finds one.)
Proof: (not that easy) \rightarrow Problem.
- Every (**boy**,**girl**) pair has a given profit value, we want a **matching** of maximum total profit.
(\rightarrow Jenő Egerváry's algorithm, "Hungarian Method")
- Perfect (or maximum) **matching** in a homosexual community (or in the world of snails)

4. Question Session

Ask interesting, relevant questions based on our discoveries.

- The number of **boys** and **girls** is not equal, we want a **husband** for every **girl** (but **boys** can remain single).
(Answer: it's the same, both Hall's Theorem and its proof remain valid.)
- Find the maximum number of **pairs** (between **boys** and **girls**). (Answer: the augmenting path algorithm finds one.)
Proof: (not that easy) \rightarrow Problem.
- Every (**boy**,**girl**) pair has a given profit value, we want a **matching** of maximum total profit.
(\rightarrow Jenő Egerváry's algorithm, "Hungarian Method")
- Perfect (or maximum) **matching** in a homosexual community (or in the world of snails)
(\rightarrow Tutte's theorem, Edmonds' algorithm)

4. Question Session

Ask interesting, relevant questions based on our discoveries.

- The number of **boys** and **girls** is not equal, we want a **husband** for every **girl** (but **boys** can remain single).
(Answer: it's the same, both Hall's Theorem and its proof remain valid.)
- Find the maximum number of **pairs** (between **boys** and **girls**). (Answer: the augmenting path algorithm finds one.)
Proof: (not that easy) \rightarrow Problem.
- Every (**boy**,**girl**) pair has a given profit value, we want a **matching** of maximum total profit.
(\rightarrow Jenő Egerváry's algorithm, "Hungarian Method")
- Perfect (or maximum) **matching** in a homosexual community (or in the world of snails)
(\rightarrow Tutte's theorem, Edmonds' algorithm)
- „3-dimensional” **matching**: (**boy**, **girl**, **pet**) triplets

4. Question Session

Ask interesting, relevant questions based on our discoveries.

- The number of **boys** and **girls** is not equal, we want a **husband** for every **girl** (but **boys** can remain single).
(Answer: it's the same, both Hall's Theorem and its proof remain valid.)
- Find the maximum number of **pairs** (between **boys** and **girls**). (Answer: the augmenting path algorithm finds one.)
Proof: (not that easy) → Problem.
- Every (**boy**,**girl**) pair has a given profit value, we want a **matching** of maximum total profit.
(→ Jenő Egerváry's algorithm, "Hungarian Method")
- Perfect (or maximum) **matching** in a homosexual community (or in the world of snails)
(→ Tutte's theorem, Edmonds' algorithm)
- „3-dimensional” **matching**: (**boy**, **girl**, **pet**) triplets
NP-hard problem (that is, a *very hard* problem)

5. Problem Solving Session

- Groups of 3-4, 3 problem sets
- Each group works on one problem set, moves forward after a correct solution.



Júlia Kornai & Dávid Szeszlér



Alternating Path Algorithm with Party Hats

5. Problem Solving Session

- Groups of 3-4, 3 problem sets
- Each group works on one problem set, moves forward after a correct solution.
- At the end, mixed groups are formed: a representative from every problem set shares their discoveries with the others. (*"Jigsaw Method"*, „Szakértői Mozaik”)



Júlia Kornai & Dávid Szeszlér



Alternating Path Algorithm with Party Hats

5. Problem Solving Session

- Groups of 3-4, 3 problem sets
- Each group works on one problem set, moves forward after a correct solution.
- At the end, mixed groups are formed: a representative from every problem set shares their discoveries with the others. (*"Jigsaw Method"*, „Szakértői Mozaik”)
- Extra problems in store to entertain the quick ones.



5. Problem Solving Session

- Groups of 3-4, 3 problem sets
- Each group works on one problem set, moves forward after a correct solution.
- At the end, mixed groups are formed: a representative from every problem set shares their discoveries with the others. (*"Jigsaw Method"*, „Szakértői Mozaik”)
- Extra problems in store to entertain the quick ones.
- Drawing common conclusions publicly.



5. Problem Solving Session

Structure of the problem sets:

- 1 Getting acquainted: an example (that's solvable).



Júlia Kornai & Dávid Szeszlér



Alternating Path Algorithm with Party Hats

5. Problem Solving Session

Structure of the problem sets:

- 1 Getting acquainted: an example (that's solvable).
- 2 Complete a partial example to be solvable – impossible.



Júlia Kornai & Dávid Szeszlér



Alternating Path Algorithm with Party Hats

5. Problem Solving Session

Structure of the problem sets:

- 1 Getting acquainted: an example (that's solvable).
- 2 Complete a partial example to be solvable – impossible.
- 3 In what case is such a problem solvable? Formulate a conjecture based on the experiences. Is the conjecture true? Try to prove it.



Júlia Kornai & Dávid Szeszlér



Alternating Path Algorithm with Party Hats

5. Problem Solving Session

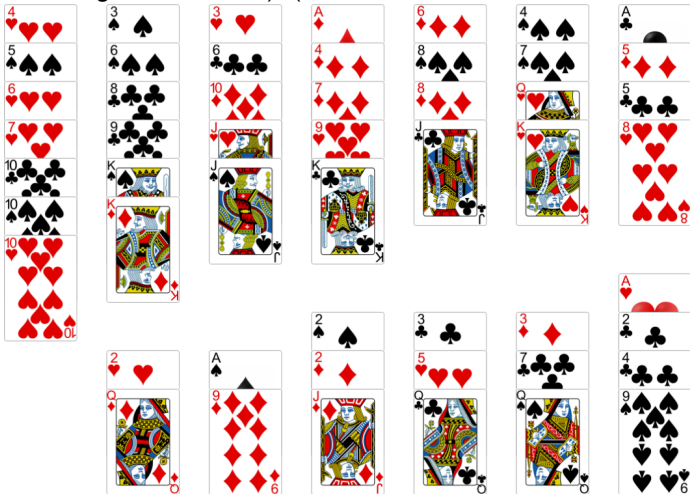
Structure of the problem sets:

- 1 Getting acquainted: an example (that's solvable).
- 2 Complete a partial example to be solvable – impossible.
- 3 In what case is such a problem solvable? Formulate a conjecture based on the experiences. Is the conjecture true? Try to prove it.
- 4 Is there an interesting special case in which this type of problem is always solvable? Find one. Prove that the problem is really solvable in these cases.



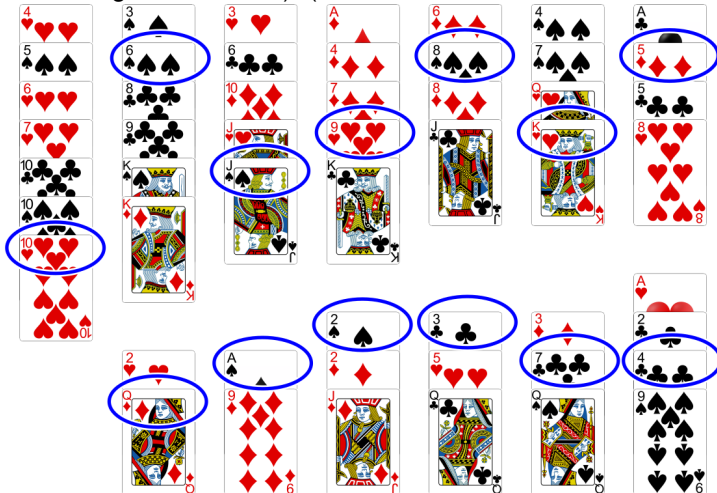
5. First Problem Set: Solitaire

1. A standard (52-card) deck of playing cards is dealt out into 13 smaller decks. Choose one card from each deck such that there is one of each rank among the selected cards (that is, one 2, one 3, one 4, etc., one Queen, one King and one Ace). (Suits of the cards are of no relevance.)



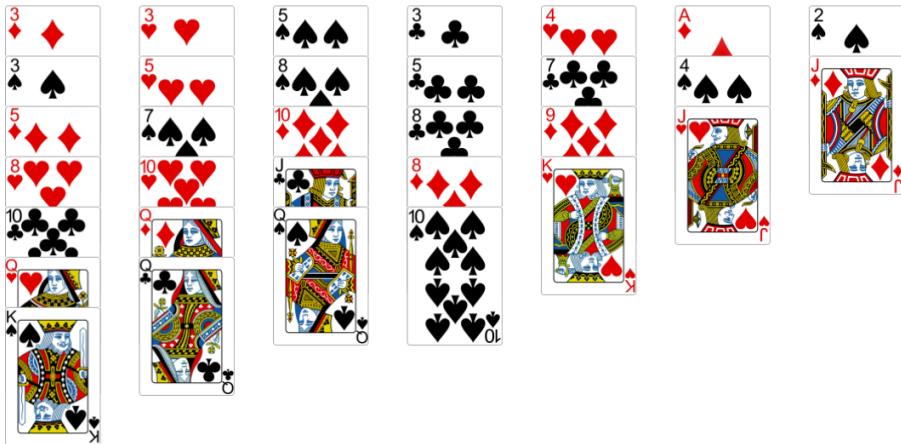
5. First Problem Set: Solitaire

1. A standard (52-card) deck of playing cards is dealt out into 13 smaller decks. Choose one card from each deck such that there is one of each rank among the selected cards (that is, one 2, one 3, one 4, etc., one Queen, one King and one Ace). (Suits of the cards are of no relevance.)



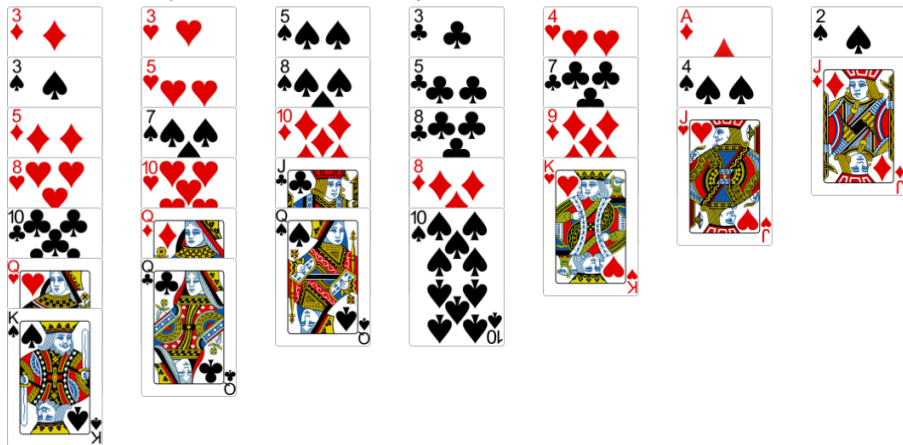
5. First Problem Set: Solitaire

2. The following problem is like the previous one – with the difference being that six decks were "lost". Try to reconstruct the missing decks in such a way that the obtained problem is solvable.



5. First Problem Set: Solitaire

2. The following problem is like the previous one – with the difference being that six decks were "lost". Try to reconstruct the missing decks in such a way that the obtained problem is solvable.



Solution: impossible, because each card of rank 3, 5, 8, 10 and Queen is in the first four decks.

5. First Problem Set: Solitaire

3. Formulate a conjecture. Then try to prove it.

5. First Problem Set: Solitaire

3. Formulate a conjecture. Then try to prove it.

Theorem

In all cases exactly one is true:

- *The Solitaire Problem is solvable.*
- *There exist k ranks such that all cards from these ranks are contained in less than k decks.*

5. First Problem Set: Solitaire

3. Formulate a conjecture. Then try to prove it.

Theorem

In all cases exactly one is true:

- *The Solitaire Problem is solvable.*
- *There exist k ranks such that all cards from these ranks are contained in less than k decks.*

4. Find an interesting special case in which this type of problem is always solvable.

5. First Problem Set: Solitaire

3. Formulate a conjecture. Then try to prove it.

Theorem

In all cases exactly one is true:

- *The Solitaire Problem is solvable.*
- *There exist k ranks such that all cards from these ranks are contained in less than k decks.*

4. Find an interesting special case in which this type of problem is always solvable.

Theorem

If the deck is dealt out into smaller decks of equal size (that is, of size 4) then the Solitaire Problem is always solvable.

5. First Problem Set: Solitaire

3. Formulate a conjecture. Then try to prove it.

Theorem

In all cases exactly one is true:

- *The Solitaire Problem is solvable.*
- *There exist k ranks such that all cards from these ranks are contained in less than k decks.*

4. Find an interesting special case in which this type of problem is always solvable.

Theorem

If the deck is dealt out into smaller decks of equal size (that is, of size 4) then the Solitaire Problem is always solvable.

(When did we meet this phenomenon in a different form?)

5. First Problem Set: Solitaire

3. Formulate a conjecture. Then try to prove it.

Theorem

In all cases exactly one is true:

- *The Solitaire Problem is solvable.*
- *There exist k ranks such that all cards from these ranks are contained in less than k decks.*

4. Find an interesting special case in which this type of problem is always solvable.

Theorem

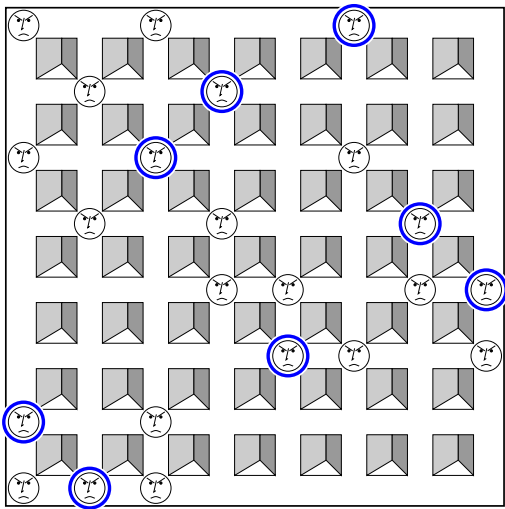
If the deck is dealt out into smaller decks of equal size (that is, of size 4) then the Solitaire Problem is always solvable.

(When did we meet this phenomenon in a different form?
→ Plush Animal Game)

5. Second Problem Set: Surveillance

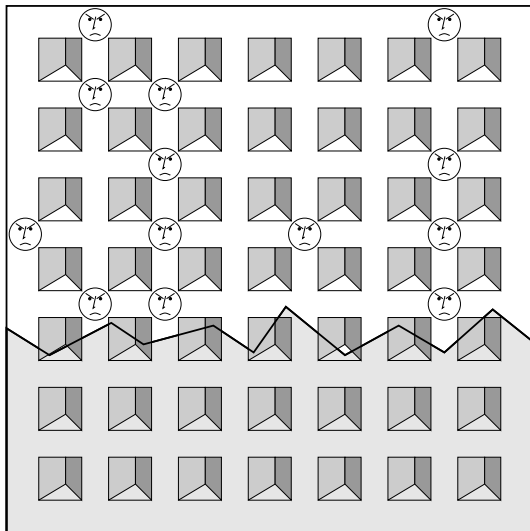
1. A small town consists of 8 North-South and 8 East-West streets. Security is very important for the inhabitants of the town so they built watchposts into some crossings – these are represented by angry faces. If a guard is deployed in a watchpost then both streets that cross at that watchpost can be kept under surveillance. Besides security, money is also valued by the inhabitants therefore they want to keep the whole town under surveillance by hiring not more than 8 guards and deploying them into suitably chosen watchposts.

Is that possible?



5. Second Problem Set: Surveillance

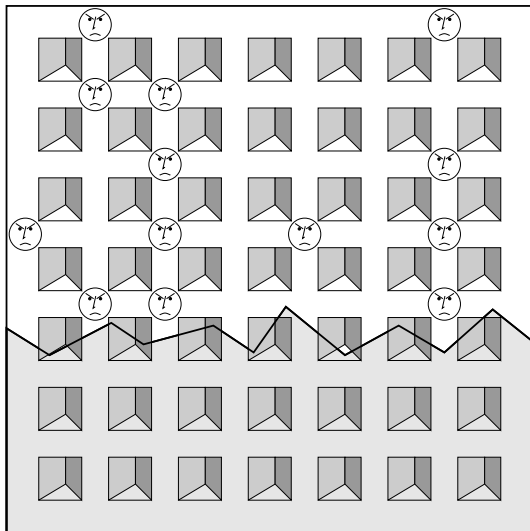
2. This problem is like the previous one, however, the three southmost streets of the town were swept over by a tornado and all watchposts in that region were destroyed. Try to reconstruct the missing watchposts in such a way that the problem becomes solvable (with 8 guards).



5. Second Problem Set: Surveillance

2. This problem is like the previous one, however, the three southmost streets of the town were swept over by a tornado and all watchposts in that region were destroyed. Try to reconstruct the missing watchposts in such a way that the problem becomes solvable (with 8 guards).

Solution: impossible because in the 1st, 2nd, 3rd and 5th East-West streets watchposts could only be deployed in the 2nd, 3rd or 7th North-South streets.



5. Second Problem Set: Surveillance

3. Formulate a conjecture. Then try to prove it.

Theorem

In all cases exactly one is true:

- *The Surveillance Problem is solvable.*
- *There exist k East-West streets such that all watchposts in these streets are positioned in less than k North-South streets.*

5. Second Problem Set: Surveillance

3. Formulate a conjecture. Then try to prove it.

Theorem

In all cases exactly one is true:

- *The Surveillance Problem is solvable.*
- *There exist k East-West streets such that all watchposts in these streets are positioned in less than k North-South streets.*

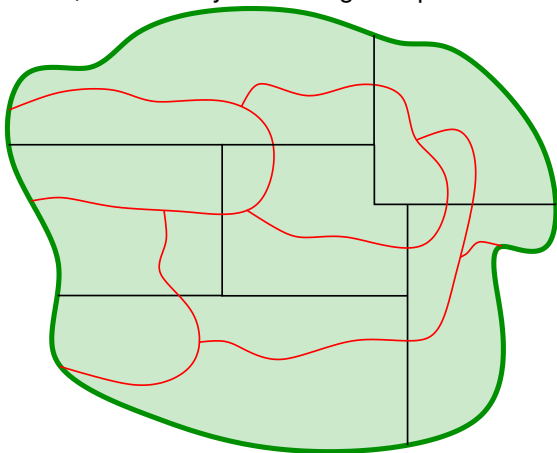
4. Find an interesting special case in which this type of problem is always solvable.

Theorem

If every (East-West and North-South) street contains the same number of watchposts then the Surveillance Problem is always solvable.

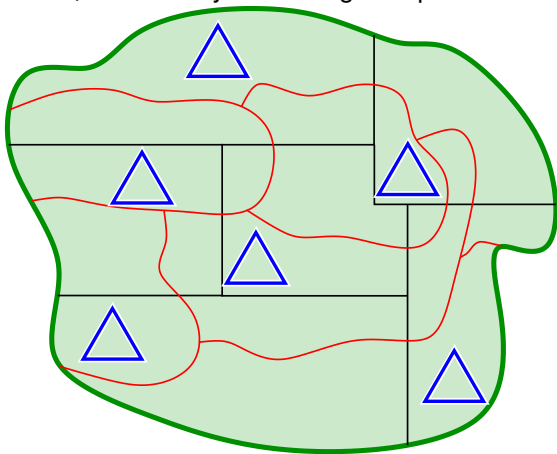
5. Third Problem Set: Settling on the Island

1. 6 tribes dwell on an island, they support themselves by cultivation and hunting. Due to frequent clashes between the tribes, the Ministry of Agriculture divided up the island into 6 parcels with the intention of giving one to each tribe for cultivation: these parcels are bounded by straight lines. Not knowing of the existing division, the Ministry of Hunting also parcelled out the island into 6 parts, these are bounded by **curvy lines**. Now every tribe gets one parcel for cultivation and another one for hunting. Obviously, the tribes want to distribute the parcels such that each tribe's two parcels have a common part where they can settle. Is that possible?



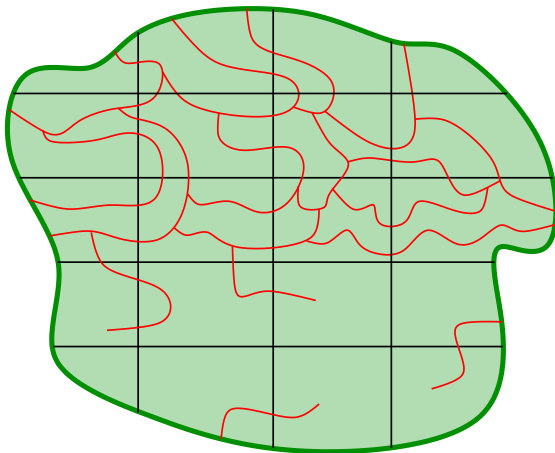
5. Third Problem Set: Settling on the Island

1. 6 tribes dwell on an island, they support themselves by cultivation and hunting. Due to frequent clashes between the tribes, the Ministry of Agriculture divided up the island into 6 parcels with the intention of giving one to each tribe for cultivation: these parcels are bounded by straight lines. Not knowing of the existing division, the Ministry of Hunting also parcelled out the island into 6 parts, these are bounded by **curvy lines**. Now every tribe gets one parcel for cultivation and another one for hunting. Obviously, the tribes want to distribute the parcels such that each tribe's two parcels have a common part where they can settle. Is that possible?



5. Third Problem Set: Settling on the Island

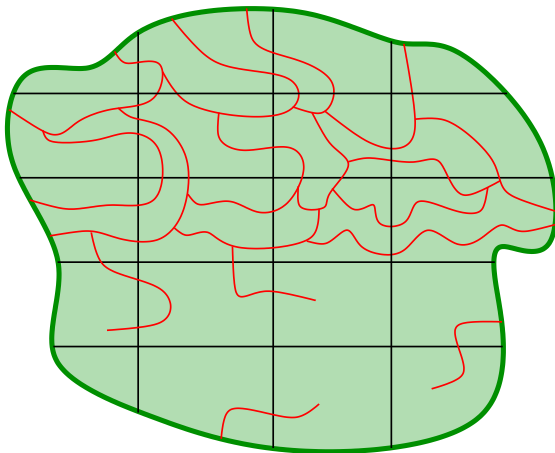
2. This problem is like the previous one with two differences. Firstly, now 20 tribes dwell on the island. Secondly, there have been cutbacks at the Ministry of Hunting, the map drawers were fired and thus their job remained unfinished. Try to finish their job in such a way that it will be possible to distribute the parcels to the satisfaction of all 20 tribes.



5. Third Problem Set: Settling on the Island

2. This problem is like the previous one with two differences. Firstly, now 20 tribes dwell on the island. Secondly, there have been cutbacks at the Ministry of Hunting, the map drawers were fired and thus their job remained unfinished. Try to finish their job in such a way that it will be possible to distribute the parcels to the satisfaction of all 20 tribes.

Solution: impossible, because the upper 3×4 cultivation parcels completely cover 13 **hunting parcels**.



5. Third Problem Set: Settling on the Island

3. Formulate a conjecture. Then try to prove it.

Theorem

In all cases exactly one is true:

- *The Settling on the Island Problem is solvable.*
- *There exists k **hunting parcels** that are completely covered by less than k cultivation parcels.*

5. Third Problem Set: Settling on the Island

3. Formulate a conjecture. Then try to prove it.

Theorem

In all cases exactly one is true:

- *The Settling on the Island Problem is solvable.*
- *There exists k **hunting parcels** that are completely covered by less than k cultivation parcels.*

4. Find an interesting special case in which this type of problem is always solvable.

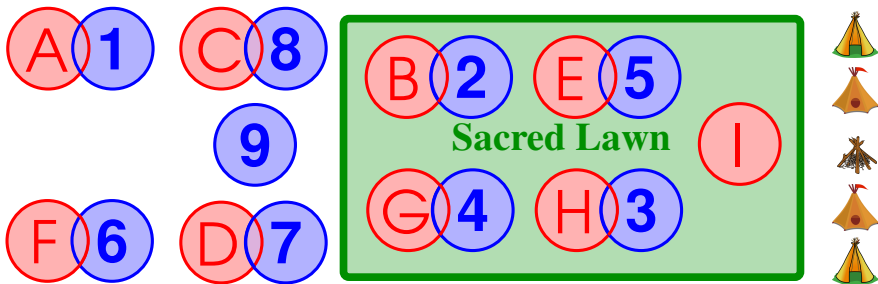
Theorem

If the area of all (hunting and cultivation) parcels are equal then the Settling on the Island Problem is always solvable.

Closing Remarks

Instead of party hats: an alternative way to present the Matching Game

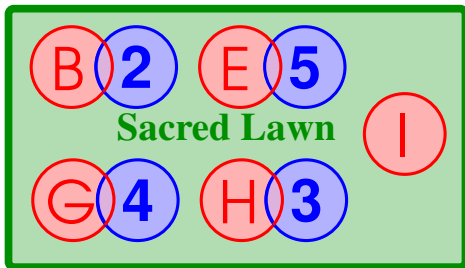
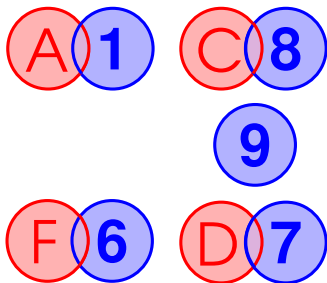
- Instead of flesh-and-blood participants, **boys** and **girls** are represented by (**blue** and **red**, **numbered** and **lettered**) pawns



Closing Remarks

Instead of party hats: an alternative way to present the Matching Game

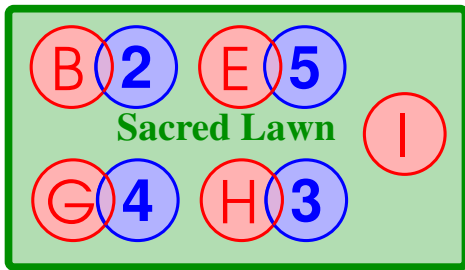
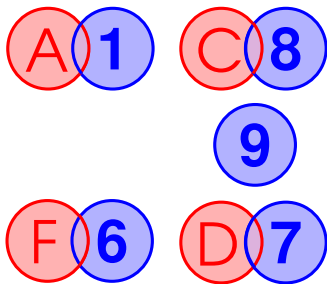
- Instead of flesh-and-blood participants, **boys** and **girls** are represented by (**blue** and **red**, **numbered** and **lettered**) pawns
- Likings are given in a table, the **Sacred Lawn** is printed on paper.



Closing Remarks

Instead of party hats: an alternative way to present the Matching Game

- Instead of flesh-and-blood participants, **boys** and **girls** are represented by (**blue** and **red**, **numbered** and **lettered**) pawns
- Likings are given in a table, the **Sacred Lawn** is printed on paper.
- The algorithm is played in pairs: one player can only move **boys**, the other one **girls**.



Closing Remarks

Behind the scenes: how was the graph of the Matching Game made?

Closing Remarks

Behind the scenes: how was the graph of the Matching Game made?

- If the graph is random then a **perfect matching** is formed too quickly and easily: with high probability augmenting paths are of length 1 or 3. This is not instructive.

Closing Remarks

Behind the scenes: how was the graph of the Matching Game made?

- If the graph is random then a **perfect matching** is formed too quickly and easily: with high probability augmenting paths are of length 1 or 3. This is not instructive.
- Opposite extreme: the graph has a unique **perfect matching**. Then the graph is "boring" (for example, there must exist a **boy** and a **girl** of degree one).

Closing Remarks

Behind the scenes: how was the graph of the Matching Game made?

- If the graph is random then a **perfect matching** is formed too quickly and easily: with high probability augmenting paths are of length 1 or 3. This is not instructive.
- Opposite extreme: the graph has a unique **perfect matching**. Then the graph is "boring" (for example, there must exist a **boy** and a **girl** of degree one).
- No matter how much finesse is used, a **perfect matching** (if it exists) can arise quickly and/or trivially. Therefore it's useful to prepare a (partial) **matching** from where the algorithm is interesting and instructive.

Closing Remarks

Behind the scenes: how was the graph of the Matching Game made?

- If the graph is random then a **perfect matching** is formed too quickly and easily: with high probability augmenting paths are of length 1 or 3. This is not instructive.
- Opposite extreme: the graph has a unique **perfect matching**. Then the graph is "boring" (for example, there must exist a **boy** and a **girl** of degree one).
- No matter how much finesse is used, a **perfect matching** (if it exists) can arise quickly and/or trivially. Therefore it's useful to prepare a (partial) **matching** from where the algorithm is interesting and instructive.
- According to our experience, the following works well: a high percentage of the edges is **critical**, that is, it is included in every **perfect matching**.

Closing Remarks

Behind the scenes: how was the graph of the Matching Game made?

		Girls										
		A	B	C	D	E	F	G	H	I	J	K
Boys	1	♥		♥	♥				♥			♥
	2	♥	♥	♥		♥		♥				
	3		♥	♥	♥		♥					
	4				♥	♥	♥	♥				
	5					♥		♥	♥		♥	
	6						♥		♥	♥		♥
	7							♥	♥	♥	♥	
	8								♥	♥		♥
	9									♥	♥	♥
	10									♥	♥	
	11										♥	♥

Closing Remarks

Behind the scenes: how was the graph of the Matching Game made?

		Girls										
		A	B	C	D	E	F	G	H	I	J	K
Boys	1	♥		♥	♥				♥			♥
	2	♥	♥	♥		♥		♥				
	3		♥	♥	♥		♥					
	4				♥	♥	♥	♥				
	5					♥		♥	♥		♥	
	6						♥		♥	♥		♥
	7							♥	♥	♥	♥	
	8								♥	♥		♥
	9									♥	♥	♥
	10									♥	♥	
	11										♥	♥

Critical edge: included in every perfect matching

Closing Remarks

Behind the scenes: how was the graph of the Matching Game made?

		Girls										
		A	B	C	D	E	F	G	H	I	J	K
Boys	1	♥		♥	♥				♥			♥
	2	♥	♥	♥		♥		♥				
	3		♥	♥	♥		♥					
	4				♥	♥	♥	♥				
	5					♥		♥	♥		♥	
	6						♥		♥	♥		♥
	7							♥	♥	♥	♥	
	8								♥	♥		♥
	9									♥	♥	♥
	10									♥	♥	
	11										♥	♥

Critical edge: included in every **perfect matching**

If any **critical edge** were removed, Hall's condition would be violated.

Closing Remarks

Behind the scenes: how was the graph of the Matching Game made?

		Girls										
		A	B	C	D	E	F	G	H	I	J	K
Boys	1	♥		♥	♥				♥			♥
	2	♥	♥	♥		♥		♥				
	3		♥	♥	♥		♥					
	4				♥	♥	♥	♥				
	5					♥		♥	♥		♥	
	6						♥		♥	♥		♥
	7							♥	♥	♥	♥	
	8								♥	♥		♥
	9									♥	♥	♥
	10									♥	♥	
	11										♥	♥

Critical edge: included in every **perfect matching**

If any **critical edge** were removed, Hall's condition would be violated.

Problem

*If no more augmenting path exists then the current **matching** is maximum.*

Extra Problems (for the apt and worthy)

Problem

*If no more augmenting path exists then the current **matching** is maximum.*

Solution (sketch)

- Denote by k the number of **couples**.

Extra Problems (for the apt and worthy)

Problem

*If no more augmenting path exists then the current **matching** is maximum.*

Solution (sketch)

- Denote by k the number of **couples**.
- Let the set Z consist of all **boys** standing on the **Sacred Lawn** and all **girls** standing off the **Sacred Lawn**.

Extra Problems (for the apt and worthy)

Problem

*If no more augmenting path exists then the current **matching** is maximum.*

Solution (sketch)

- Denote by k the number of **couples**.
- Let the set Z consist of all **boys** standing on the **Sacred Lawn** and all **girls** standing off the **Sacred Lawn**.
- Z has k members: exactly one from each **couple**.

Problem

*If no more augmenting path exists then the current **matching** is maximum.*

Solution (sketch)

- Denote by k the number of **couples**.
- Let the set Z consist of all **boys** standing on the **Sacred Lawn** and all **girls** standing off the **Sacred Lawn**.
- Z has k members: exactly one from each **couple**.
- Z contains at least one vertex of each edge of the graph (that is, at least one member each potential couple).
Because: **girls** on the **lawn** can only like **boys** on the **lawn**.
(Z is a *vertex cover*.)

Extra Problems (for the apt and worthy)

Problem

*If no more augmenting path exists then the current **matching** is maximum.*

Solution (sketch)

- Denote by k the number of **couples**.
- Let the set Z consist of all **boys** standing on the **Sacred Lawn** and all **girls** standing off the **Sacred Lawn**.
- Z has k members: exactly one from each **couple**.
- Z contains at least one vertex of each edge of the graph (that is, at least one member each potential couple).
Because: **girls** on the **lawn** can only like **boys** on the **lawn**.
(Z is a *vertex cover*.)
- Since every couple in every **matching** "consumes" at least one member of Z , no **matching** bigger than k can exist.

Problem

25 little bugs live on a 5×5 checkerboard, one on each square. At a certain moment, each bug sets off and moves to an adjacent square of the board. (By "adjacent" we mean that the squares share a common edge, we do not consider them to be adjacent if they only share a common vertex.) The bugs want to organize their (simultaneous) movement in such a way that finally each square will again be occupied by a single bug. Is this possible?

After finding the answer for the above question, try to ask and answer further questions inspired by the problem of the 25 bugs.

Extra Problems (for the apt and worthy)

Solution (sketch)

- The checkerboard problem is a known puzzle: the bugs would want to move from 13 (say) white squares to 12 black ones, which is impossible.

Solution (sketch)

- The checkerboard problem is a known puzzle: the bugs would want to move from 13 (say) white squares to 12 black ones, which is impossible.
- Let's replace the checkerboard by an arbitrary graph G in the problem: a bug lives in every vertex and they want to move to adjacent vertices. For what graphs G is this possible?

Solution (sketch)

- The checkerboard problem is a known puzzle: the bugs would want to move from 13 (say) white squares to 12 black ones, which is impossible.
- Let's replace the checkerboard by an arbitrary graph G in the problem: a bug lives in every vertex and they want to move to adjacent vertices. For what graphs G is this possible?
- The conjecture suggested by the checkerboard problem: if and only if no matter how k vertices are chosen from G , there exist at most k nodes among the remaining (non-chosen) vertices such that all their neighbours are among the k chosen ones.

Solution (sketch)

- The checkerboard problem is a known puzzle: the bugs would want to move from 13 (say) white squares to 12 black ones, which is impossible.
- Let's replace the checkerboard by an arbitrary graph G in the problem: a bug lives in every vertex and they want to move to adjacent vertices. For what graphs G is this possible?
- The conjecture suggested by the checkerboard problem: if and only if no matter how k vertices are chosen from G , there exist at most k nodes among the remaining (non-chosen) vertices such that all their neighbours are among the k chosen ones.
- The conjecture is true. Necessity is trivial, sufficiency can be proved using Hall's theorem (but it's non-trivial, it takes some work).

Extra Problems (for the apt and worthy)

Problem

In a school, each class and each teacher has at most k classes every week. Prove that a timetable with k time slots can be made.

Extra Problems (for the apt and worthy)

Problem

In a school, each class and each teacher has at most k classes every week. Prove that a timetable with k time slots can be made. (That is: the edge-chromatic index of a bipartite graph is the maximum degree.)

Extra Problems (for the apt and worthy)

Problem

In a school, each class and each teacher has at most k classes every week. Prove that a timetable with k time slots can be made. (That is: the edge-chromatic index of a bipartite graph is the maximum degree.)

Solution (sketch)

- We rely on: every regular (that is, every degree is the same) bipartite graph has a **perfect matching**. This follows from Hall's Theorem (and it also came up at the Solitaire and the Surveillance Problems).

Extra Problems (for the apt and worthy)

Problem

In a school, each class and each teacher has at most k classes every week. Prove that a timetable with k time slots can be made. (That is: the edge-chromatic index of a bipartite graph is the maximum degree.)

Solution (sketch)

- We rely on: every regular (that is, every degree is the same) bipartite graph has a **perfect matching**. This follows from Hall's Theorem (and it also came up at the Solitaire and the Surveillance Problems).
- If the graph is k -regular then we are done by applying this k times.

Extra Problems (for the apt and worthy)

Problem

In a school, each class and each teacher has at most k classes every week. Prove that a timetable with k time slots can be made. (That is: the edge-chromatic index of a bipartite graph is the maximum degree.)

Solution (sketch)

- We rely on: every regular (that is, every degree is the same) bipartite graph has a **perfect matching**. This follows from Hall's Theorem (and it also came up at the Solitaire and the Surveillance Problems).
- If the graph is k -regular then we are done by applying this k times.
- If not then the graph can be augmented by extra vertices and edges to be k -regular. (For this, parallel edges have to be allowed, but that's not a problem.)

Problem

Let F and T be two spanning trees in the connected graph G with n vertices. Prove that the edges of F and T can be numbered from f_1 to f_{n-1} and t_1 to t_{n-1} , respectively, such that $(E(F) \setminus \{f_i\}) \cup \{t_i\}$ is also the edge set of a spanning tree in G for every $1 \leq i \leq n-1$.

Extra Problems (for the apt and worthy)

Problem

Let F and T be two spanning trees in the connected graph G with n vertices. Prove that the edges of F and T can be numbered from f_1 to f_{n-1} and t_1 to t_{n-1} , respectively, such that $(E(F) \setminus \{f_i\}) \cup \{t_i\}$ is also the edge set of a spanning tree in G for every $1 \leq i \leq n-1$.

Solution (sketch)

Define a bipartite graph such that its two partition classes are $E(F)$ and $E(T)$ and f_i is adjacent to t_j if and only if $(E(F) \setminus \{f_i\}) \cup \{t_j\}$ is the edge set of a spanning tree. Apply Hall's Theorem in this graph to prove the existence of a **perfect matching**.

Problem

*Extend the notions of **matching** and augmenting path to arbitrary (non-bipartite) graphs and then answer the question: is it true that if there exists no augmenting path with respect to a **matching** then the **matching** is maximum?*

Extra Problems (for the apt and worthy)

Solution (sketch)

- Augmenting path: a path of odd length between two unmatched vertices every second edge of which is in the **matching**.

Extra Problems (for the apt and worthy)

Solution (sketch)

- Augmenting path: a path of odd length between two unmatched vertices every second edge of which is in the **matching**.
- The "no augmenting path \Leftrightarrow the **matching** is maximum" claim is true.

Solution (sketch)

- Augmenting path: a path of odd length between two unmatched vertices every second edge of which is in the **matching**.
- The "no augmenting path \Leftrightarrow the **matching** is maximum" claim is true.
- The \Leftarrow direction is obvious. For the \Rightarrow direction let M_1 be a **matching** with respect to which there is no augmenting path and assume towards a contradiction that M_2 is a bigger **matching**.

Solution (sketch)

- Augmenting path: a path of odd length between two unmatched vertices every second edge of which is in the **matching**.
- The "no augmenting path \Leftrightarrow the **matching** is maximum" claim is true.
- The \Leftarrow direction is obvious. For the \Rightarrow direction let M_1 be a **matching** with respect to which there is no augmenting path and assume towards a contradiction that M_2 is a bigger **matching**.
- Let the edge set of the graph H be the symmetric difference of M_1 and M_2 . Every degree in H is at most 2, therefore H consists of disjoint paths and cycles.

Solution (sketch)

- Augmenting path: a path of odd length between two unmatched vertices every second edge of which is in the **matching**.
- The "no augmenting path \Leftrightarrow the **matching** is maximum" claim is true.
- The \Leftarrow direction is obvious. For the \Rightarrow direction let M_1 be a **matching** with respect to which there is no augmenting path and assume towards a contradiction that M_2 is a bigger **matching**.
- Let the edge set of the graph H be the symmetric difference of M_1 and M_2 . Every degree in H is at most 2, therefore H consists of disjoint paths and cycles.
- Since $|M_2| > |M_1|$, one component of H is an augmenting path.

Solution (sketch)

- Augmenting path: a path of odd length between two unmatched vertices every second edge of which is in the **matching**.
- The "no augmenting path \Leftrightarrow the **matching** is maximum" claim is true.
- The \Leftarrow direction is obvious. For the \Rightarrow direction let M_1 be a **matching** with respect to which there is no augmenting path and assume towards a contradiction that M_2 is a bigger **matching**.
- Let the edge set of the graph H be the symmetric difference of M_1 and M_2 . Every degree in H is at most 2, therefore H consists of disjoint paths and cycles.
- Since $|M_2| > |M_1|$, one component of H is an augmenting path.
- Comment: although true, obtaining an efficient algorithm from this claim is much more complicated than in case of bipartite graphs (since searching for, or deciding the existence of an augmenting path is highly non-trivial). (\longrightarrow *Edmonds' algorithm*)